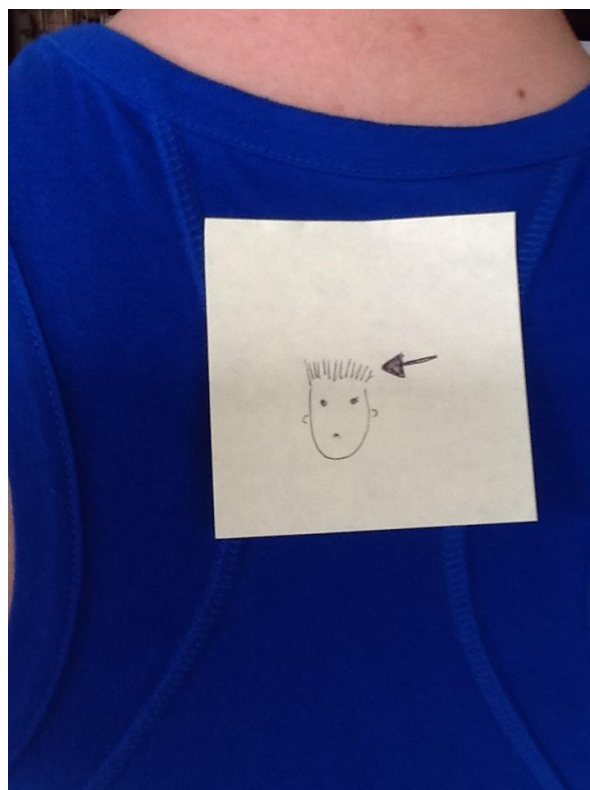


COMPLIMENTS ICE-BREAKER



Brief Description

The teacher sticks to the learners' backs the picture of a feature of the face/body or a piece of clothing. Learners walk around the classroom and when they meet another learner they stop, greet each other, look at their partner's picture on his/her back and give him/her a compliment accordingly.

Examples: Picture of "eyes" → "What beautiful eyes you have got!" Picture of "trousers" → "I really like your trousers, where did you buy them?"

Pictures serve as prompts to speak in pairs for a minute or two, and then pairs change.

Materials

Post-its, pictures, tape. Pictures can be drawn on post-its or cut-out and taped.

Steps

1. The teacher prepares the post-its drawing very simple sketches.
 2. While the learners are sitting at their desks, stick a picture of a feature of the face/body or a piece of clothing to each learner's back while. They are not allowed to see their own post-its.
 3. Have learners stand up and meet all the other learners, look at their back and give them a compliment according to the picture they see.
- Tip: the teacher might write on the blackboard structures or lexis to be practised.

Flashcards



What a lovely smile you have!



What beautiful hair you have!
Your haircut really suits you!
I love your new haircut!
I like the colour of your hair!



The colour of your eyes is more beautiful than usual!
What beautiful eyes you have!



You have got beautiful hands!