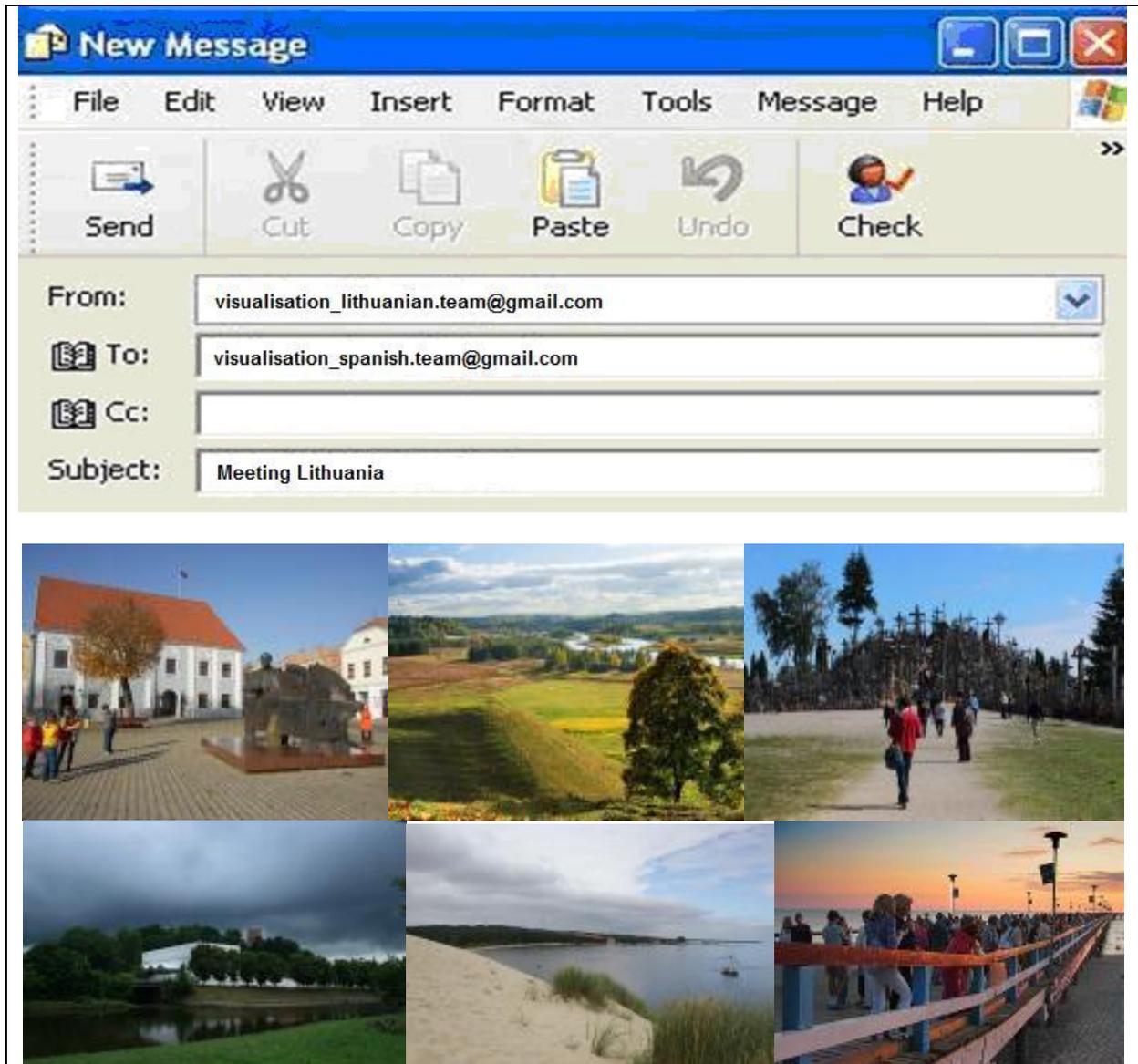


An interactive letter: Meeting Lithuania



Description: The activity is meant for students of pre-intermediate/intermediate level and is performed during several workshops

- 1) to teach/learn the structure of personal letter writing,
- 2) to teach/learn the vocabulary needed for the topic "My Country/My Town",
- 3) to practice the use of conditional clauses, imperative mood, modal verbs.
- 4) to make the teaching/ learning process personalized, creative, motivated (the letter is meant for the "Visualisation" project partners about the places to visit in Lithuania).
- 5) to develop computer literacy skills.

The created interactive letter and the exercise with true/false statements could be used to teach/learn about Lithuania in intercultural classes.

Materials: The text of the letter to our project partners about the places to visit in Lithuania, a collection of photos (better personal) about different places described in the letter, a video camera, a video of Lithuanian “Visualisation” learners, the interactive letter about the country that is made using: 1) MS Word 2003, 2) HTTPHOTOS, access to <https://docs.google.com/file/d/0B817n6aPq1ALT3RZMmJnWUVXS3M/edit?usp=sharing> an exercise with true/false statements about Lithuania; multimedia/multifunctional language laboratory, access to internet, a printer, A4 paper, a video camera.

The steps how the interactive letter and an exercise were created:

1. The learners were given an imaginary letter from the project partners asking for advice when and what better to see in Lithuania.
2. A discussion about the better time and places to visit in Lithuania. Some information brochures about Lithuania are handed out.
(At the same time you may perfectly practice conditional sentences, imperative mood, modal verbs and vocabulary).
3. The learners were suggested to make the letter about Lithuania interactive, with photos and place it on some internet platform.
4. The learners were divided in groups of 2-3 and given the task to think of the answer letter to the project partners. Each group created a separate part of the letter.
5. The groups presented their answers to the class.
6. Using different sources (internet possible) the letter was created and edited.
7. The learners were asked to look for some photos from their personal archives to illustrate the key words about different places and events for the letter. (Here the learners practiced using internet, Microsoft word program.)
8. During the following workshops the learners presented their photos, told the class what was shown on them and discussed which ones were the best to illustrate the letter.
9. A short video of the learners’ welcome address to the project partners was made.
10. Using MS Word 2003, HTTPHOTOS programs the interactive letter was finally created.
11. The learners read through the interactive letter and thought of the true/ false statements about Lithuania to create an exercise for the project partners to check what information about the country is known to them.

Suggestions how to use the interactive letter and the exercise with true/false statements:

1. Tell the learners that they received a letter from their Lithuanian project partners.
2. The learners in groups of 2-3 do the exercise “True/false statements about Lithuania”.
3. The learners read the interactive letter “Meeting in Lithuania” and find the right answers to the exercise.
4. Discuss with the learners when and what places they would like to see in Lithuania.
5. Work with the unknown vocabulary, the grammar items mentioned above.
6. Write a response letter to the Lithuanian partners. (You may want to write an interactive letter as well.)