

## LEARNING WITH SIGNS



### Brief Description

We live in a society dominated by images. Students today, before learning to read or write, learn to see images, or rather, they are used to seeing them and consuming them.

The images have a language, carry messages, shape our culture, society and the values that sustain it. This reality makes us aware of the importance of images as a teaching tool and as a specific language to communicate information effectively. Considering this fact we present an activity about the reading of signs that is educational and attractive as well, because the learners work with a different material to which they are used to. Signs and posters seem to be close and familiar to them, they are part of their lives and learners recognize the language to a large extent.

### Materials

Images and photos of signs, posters, notices... in print or digital format.  
Sheets and pens.

Computer or laptop and data projector.

### Signs slides FeCEAV:

[www.youtube.com/watch?v=jl2e4VREaaE](http://www.youtube.com/watch?v=jl2e4VREaaE)

## Steps

1. Collect images or photos of posters, signs, notices, labels...
2. Choose the format to present them: print or digital.
3. Delete the legends leaving only the images.
4. Prepare and organize the material for students.
5. Divide the class into small groups and tell them to follow the instructions in the worksheets
6. When the learners finish the exercise, show them the signs with their legends to check and talk about the difficulties, if any.
7. Comment with them which sign caught their attention most and why.

## Task for learners

- Try to guess the missing text in the signs.
- Match the signs and their legends.
- Watch the slides and check.
- Comment grammatical aspects: tense and vocabulary used.
- Which sign caught your attention most? Why?

## Additional Task

Create your own signs referring to a topic:

- International Day of Women
- Book Day
- Environment Day
- Human Rights Day
- Peace and Non-violence Day...

## Peace Code FeCEAV:

[www.youtube.com/watch?v=bGz1LHDF39Q](http://www.youtube.com/watch?v=bGz1LHDF39Q)

