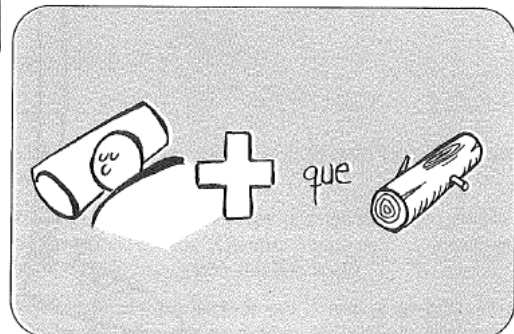
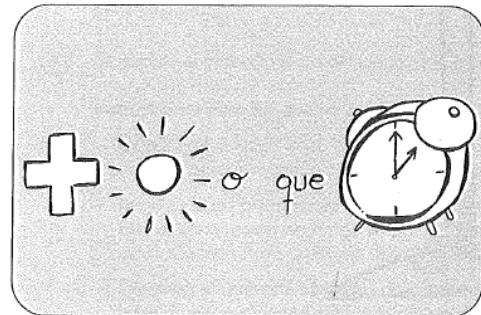
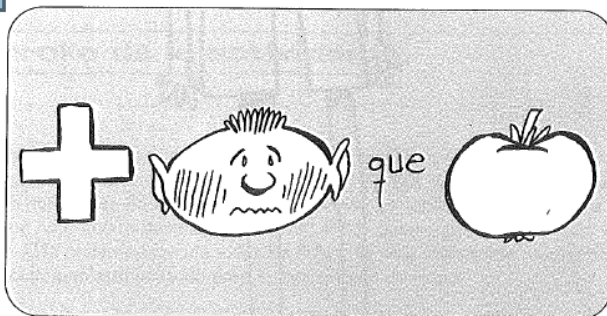
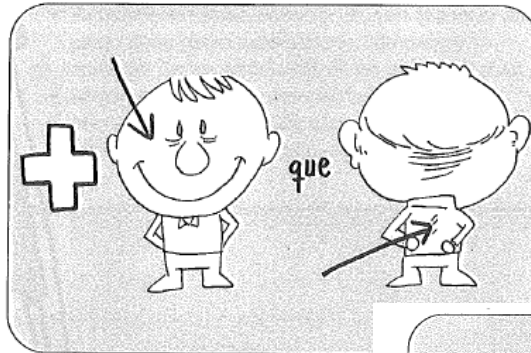
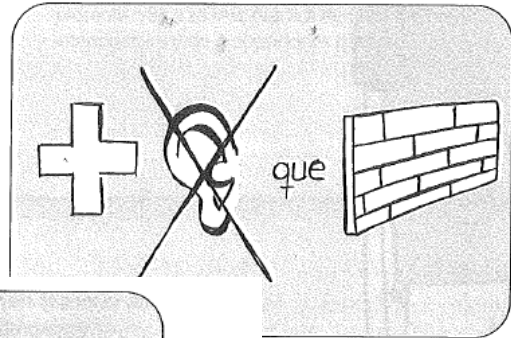
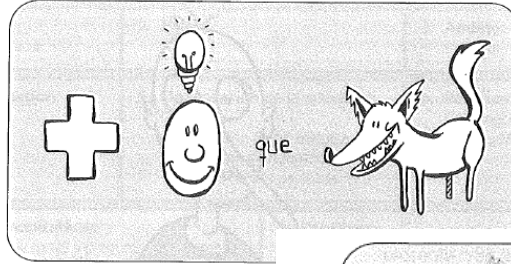


Name of the ACTIVITY

OUR CHARACTER

PICTURE/S



Brief Description :

Level : A-1/ A-2

Linguistic objectives :

- Present simple, present continuous
- Verb « to be »
- The comparison
- Adjectives and expressions on the physical and character

Communication objectives :

- Personal Identification
- Daily life
- Relations with other

Cultural objectives :

- Expressions and phrases related to the character of the individual

Materials

- Drawing our character - Cards with drawings expressions

Steps

- The teacher gives the comparative expressions drawn
- The learners must to guess which expression is the phrase drawn. All expressions follow the standard grammar « más...que », (more...than). For instance:
« Ser más listo que un zorro » - (Get more cunning than a fox)
« Estar más solo que la una » - (Get more alone than one)
« Estar más rojo que un tomate » - (Being redder than a tomato)
« Tener más cara que espalda » - (Having some nerve)
« Estar más sordo que una tapia » - (Being deaf as a wall)
« Dormir más que un tronco » - (Sleeping like a tree trunk)
- When they have found all the words, the teacher gives the copy of “our character”. Then they must describe their character in plenum using the comparative structures: More...than..., less ... than..., as... as... . All sentences should be friendly and creative. For instance:
« Es más largo que un mes sin dinero » - (It is longer than a month without money)
« Tiene los ojos como tan grandes como una catedral » - (His eyes are bigger than a cathedral).
- When the exercise is finished, the teacher groups participants by two the part. The participants have to describe a class person, or someone in their family (father, mother, lover ...). In this case, the comparison should be beautiful. (Ex: « Sus ojos son tan brillantes como el sol », (her eyes are bright as the sun); « Su Su pelo es más negro que el carbón », (her hair is blacker than coal); « Su es tan roja como la fresa », "(His mouth is as red as the strawberry).

The participant learn in a fun way grammatical structures.