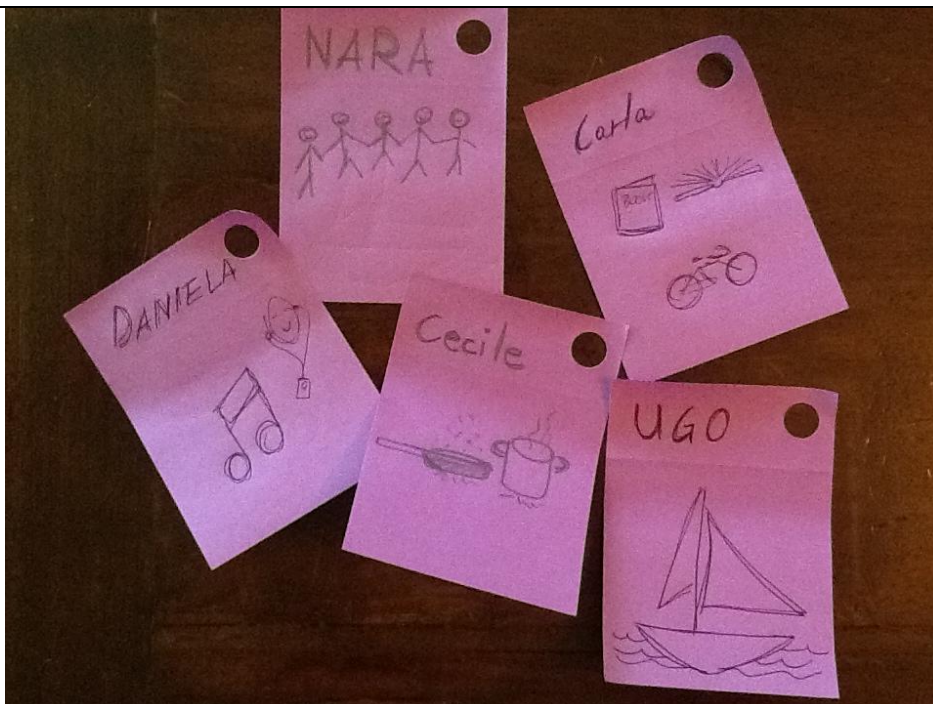


Pictures for Names Icebreaker



The goals

To have learners meet each other for the first time, but especially to practice conversation, to ask and answer questions also among learners who have already met and known each other for some time.

Materials

Post-its , pens or pencils

Suggestions or steps

1. Teachers hands out post-its.
2. Learners write their names on it and draw a sketch to represent themselves.
3. Learners stand up, walk around, meet the other learners.
4. Two learners meet. They take turns asking and answering about their pictures to find out or explain why the drawings represent them.
5. Introductions and conversation shouldn't last more than two or three minutes (the teacher might clap his/her hands or ring a bell to invite learners to move on to meet another learner)

Additional tasks

Once the activity is over and all learners sit down again,

1. the teacher can ask one learner to introduce another one to him/her telling what he/she remembers about him/her OR
2. the teacher collects all the post-its with the sketches and hands them to different learners and asks them to say or write down a sentence or two about what they remember about the person they have the name and the sketch of.