

## Pictures and values



### BRIEF DESCRIPTION

For this exercise,

The teacher divides the students into groups of two or three people who have to attach abstract values to a series of colour photographs which are hanging on the wall. The result should be an interesting discussion which clearly illustrates differences in the understanding of pictures/photographs and even the most basic values according to their own culture or local realities. If the group is rather small, the exercise can be done alone, followed by a presentation and a debate about the choices.

### Materials

pictures on a wall or printed on papers, cards with different values: Tolerance, Respect, Joy of life, democracy, love, cultural exchange, justice, etc.

### Steps

- The teacher chooses pictures and can display them on a wall or on papers .
- Divide the students in groups of two or three and give them the task to attach the proposed values on the different pictures. The learners in the group should agree or find a compromise, using the English language or the language they are learning.
- Invite the learners to present their selection of the pictures related to the values and the contents of their internal discussion
- Invite learners to bring some pictures of their own expressing different values and share with other learners.