

Story Miming



Brief Description

Miming and acting are further tools to visualize topics and to bring some diversity in lessons. This kind of exercises encourages learners to speak spontaneously. The results can be very funny.

Procedure:

Step 1: The teacher/tutor first mixes the story cards. Then he/she gives one learner a card and asks him/her to mime what is written on the card. The other learners have to guess what the person is miming. Then the teacher gives another card to another learner. He/she mimes the topic and the other learners guess again what is being mimed. And so on till all cards have been distributed. The learners, who have been miming, should stay in a line.

Step 2: Now they have to find out what is the right order of the mimed topics.

Step 3: The whole story is mimed again.

Materials

Cards with a part of a story on each of them.

Rules for the learners:

- Mime the topic written on your card.
- The audience has to guess what you are doing.
- When all topics have been mimed, built a line with the logical order of the happenings.
- Replay the whole story.

Additional task:

Write the story: as a magazine article

OR as an official report

OR as a short story

Example for a story to be mimed:

Fall down the staircase when running for the tube	Help the person to get up again	Make a date for a dinner	Eat together and start flirting
Ask for the hand of a girl/got engaged	Get married	Fly to your honeymoon place	Go to the beach for a swim
Discover you are pregnant/ your wife is pregnant	Show that you have a ravenous appetite on bananas	Call an ambulance because your baby is just going to be born	Cry like a baby!
Feed the baby!	Go for a walk with the baby buggy!	Make the baby's first steps!	Say the baby's first words!