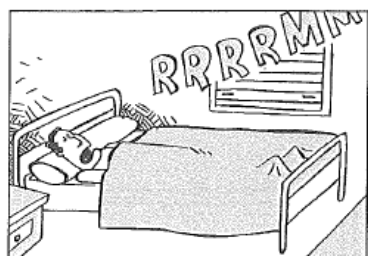
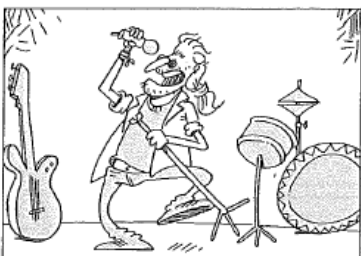
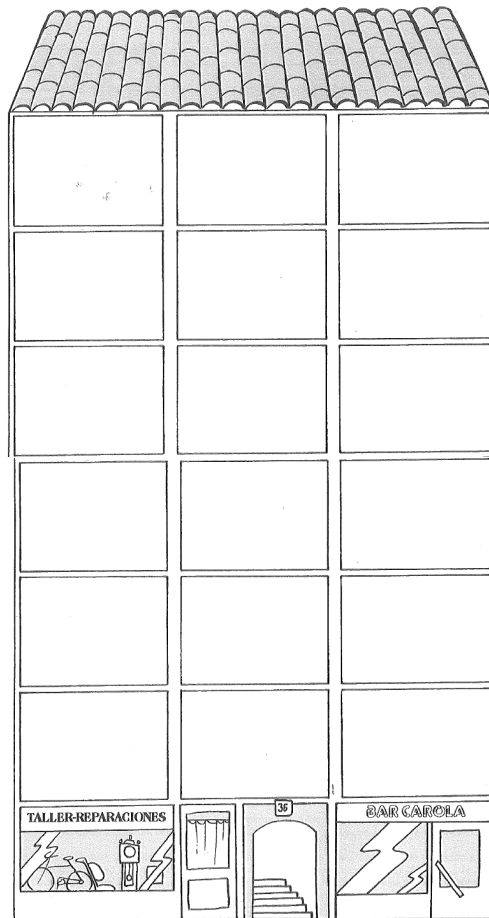
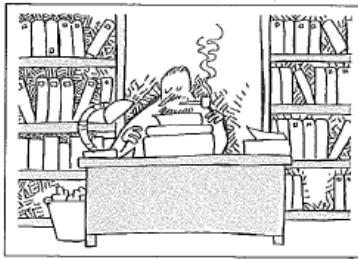
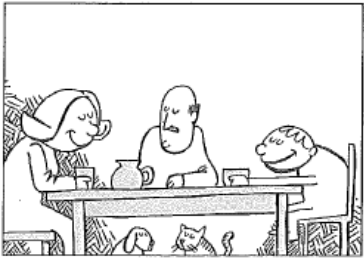
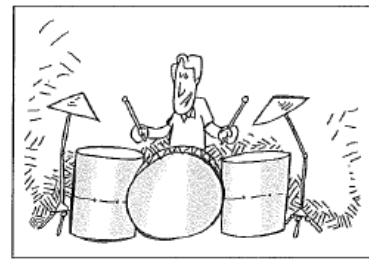
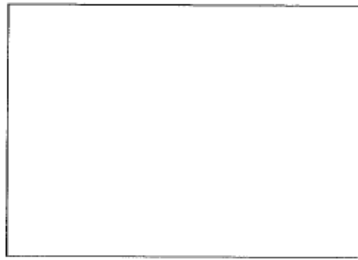


Name of the ACTIVITY

THE NEIGHBOURS

PICTURE/S





Brief Description :

Level : A-1/ A-2

Linguistic objectives :

- Possessive adjectives and pronouns
- Conditional present
- Occupations
- Family
- Habits

Communication objectives :

- Express his opinion
- Argue

Cultural objectives :

- Social behavior in different countries

Materials

- Drawing of a building and maps of neighbours.

Steps

- Work in groups (2-4 people). The teacher gives each group, the design of the building (without cutting) and maps of neighbours. He checks if there are any doubts about the occupations or home lexicon.
- The teacher asks participants to imagine that the building will be their home. They must put the white card where they want to live; and the other cards, which will live their neighbours.
- When all participants have placed all the cards, they shall explain their decision to the other groups. If possible, they use the conditional present (what would trouble me, would not trouble me, etc.). Eg.: it would not annoy me to have a top model for neighbour because she travels all the time.

Other groups must make questions about the location of the other and put them in extreme situations. Eg.: What would you do if ...?

- he saw a stain in your bathroom.
- tomorrow you had an important exam and your neighbors were having a party.
- you lost your house key.
- you did not have a TV and you want to see a very important football game
- they broke your windows during some work to the neighbours
- etc.
- Finally, the teacher can ask them to tell (orally or in writing) their real experiences with their neighbours.